

ACIM EDITING CHANGES

“NOTES” in this document refers to A Course in Miracles [ACIM] as culled from the shorthand Notes by Helen Schucman and Bill Thetford and published in A COURSE IN MIRACLES – ORIGINAL EDITION by Course in Miracles Society [CIMS].

FIP in this document refers to A Course in Miracles as published by the FOUNDATION FOR INNER PEACE.

SOULS

In Helen’s shorthand notes, SOUL appears

141 times in the Text

0 in Workbook/Manual

In the FIP edition, SOUL appears

10 times in the Text

0 in Workbook/Manual

The following are a few examples of where the word “Souls” was changed to different words.

TX CH 1 I Principle 19 Both Editions

NOTES: Miracles make [**Souls** one in Christ]. They depend on cooperation because the Sonship is the sum of all the **Souls** God created.

FIP: 1 Miracles make **minds** one in God. 2 They depend on cooperation because the Sonship is the sum of all **that** God created.

NOTES: TX CH 1 I Principle 28 par 37 | FIP: TX CH 1 II 1-2 /

NOTES: Revelation induces complete but temporary suspension of doubt and fear. It represents the original form of communication between God and His **Souls**, involving an extremely personal sense of closeness to creation which man tries to find in physical relationships.

FIP: 1 Revelation induces complete but temporary suspension of doubt and fear. 2 It reflects the original form of communication between God and His **creations**, involving the extremely personal sense of creation sometimes sought in physical relationships.

NOTES: TX CH 1 I Principle 28 par 38 | FIP: TX CH 1 II 1.5-6 /

NOTES: Revelation unites **Souls** directly with God. Miracles unite [**Souls**] directly with each other.

FIP: 5. Revelation unites **you** directly with God. 6 Miracles unite **you** directly with your brother.

HUMAN [SCREENSHOT]

In Helen's shorthand notes, **HUMAN** appears, by itself,

Text-25

Workbook-4

Manual-2 times

In the FIP edition, **HUMAN** appears, by itself,

Text-1 time

Workbook-4 times;

Manual-2 times

EXAMPLES:

TX 2 II par 18

Human understanding will inevitably value wrongly and, by endowing all human thoughts with equal power, will inevitably *destroy* peace. That is why the Bible speaks of "the peace of God which *passeth* (**human**) understanding."

T-2.II.1.

You understanding will then inevitably value wrongly, and by endowing all [-----] thoughts with equal power will inevitably destroy peace. That is why the Bible speaks of "the peace of God which passeth [-----] understanding."

EXCHANGE OF PLURAL to SINGULAR

TX 16 I par 2 | TX 16 I.2

Yet of this you may be sure—if you will merely sit quietly by and let the Holy Spirit relate through you, you will empathize with *strength* and **both of you** will gain in strength, and not in weakness.

Yet of this you may be sure; if you will merely sit quietly by and let the Holy Spirit relate through you, you will empathize with strength, and will gain in strength and not in weakness.

*TX 20 III par 15 | TX 20 II par 11 [replaced with “you and your brother”]

The lamp is lit in **both of you for one another**. And by the hands that gave it **to each other** shall **both of you** be led past fear to love.

6 The lamp is lit in **you for your brother**. 7 And by the hands that gave it **to him** shall **you** be led past fear to love.

*TX 20 IV par 24 | TX 20 III par 8 [replaced with “you and your brother”]

Did you recognize **each other** as the eternal gift of God to you? Did you see the holiness that shone in **both of you** to bless the other? That is the purpose of your *holy* relationship.

Did you recognize **your brother** as the eternal gift of God to you? 8 Did you see the holiness that shone **in both you and your brother**, to bless the other? 9 That is the purpose of your holy relationship.

TX 22 II par 11 | TX 22 I par 7 [replaced “both of you” with “you”]

So in each holy relationship is the ability to communicate instead of separate reborn. Yet a holy relationship, so recently reborn itself from an unholy relationship and yet more ancient than the old illusion that it has replaced, *is* like a baby now in its rebirth. Yet in this infant is your vision returned to you, and he will speak the language **both of you** can understand.

So in each holy relationship is the ability to communicate instead of separate reborn. 2 Yet a holy relationship, so recently reborn itself from an unholy relationship, and yet more ancient than the old illusion it has replaced, *is* like a baby now in its rebirth. 3 Still in this infant is your vision returned to you, and he will speak the language **you** can understand.

*TX 20 IV par 26 | TX 20 III par 10 [Plural to Singular; “each other” becomes “your brother”]

You who were prisoners in separation are now made free in Paradise. And here would I unite with you, my **friends**, my **brothers**, and my Self. Your gift unto **each other** has given me the certainty our union will be soon.

6 You who were a prisoner in separation are now made free in Paradise. 7 And here would I unite with you, my **friend**, my **brother** and my Self. Your gift unto **your brother** has given me the certainty our union will be soon.

EXCHANGE OF “CREATE” with “MAKE”

TX 1 I par 12

One makes the physical and the other creates the spiritual, **and we believe in what we make or create.**

T-1.I.12.

One makes the physical, and the other creates the spiritual. [_____]

PERSONAL YET CAN BE GENERALIZED Bill kept it in [Does not appear in FIP]

TX 5 VI par 44

⁴⁴You must have noticed how often I have used your own ideas to help you. You have learned to be a loving, wise, and very understanding therapist *except for yourself*. That exception has given you more than perception for others because of what you saw in *them* but *less* than knowledge of your real relationships *to* them, because you did not accept them as *part* of you. Understanding *is* beyond perception because it introduces meaning. It is, however, below knowledge even though it can grow *towards* it. It is possible, with great effort, to understand someone else to some extent and to be quite helpful to him, but the effort is misdirected. The misdirection is quite apparent; it is directed away from *you*.

TX 5 VI par 48

⁴⁸As a therapist, you yourself tell your patients that the real difference between neurotic and “healthy” guilt feelings is that neurotic guilt feelings *do not help anyone*. This distinction is wise though incomplete. Let us make the distinction a little sharper now. Neurotic guilt feelings are a device of the ego for “atoning” without sharing and for asking pardon without change. The ego *never* calls for *real* Atonement and cannot tolerate forgiveness, which *is* change.

LESSON CHANGES

There are small changes in almost every Lesson. The following are a few examples:

INTRODUCTION

A theoretical foundation such as the text **provides** is necessary as a **background framework** to make ~~these~~ **the** exercises **in this workbook** meaningful. Yet it is **doing** the exercises ~~which~~ **that** will make the goal **of the course** possible. An untrained mind can accomplish nothing. It is the purpose of ~~these exercises~~ **this workbook** to train ~~the~~ **your** mind to think along the lines ~~which~~ the **course text** sets forth.

²The exercises are very simple. They do not require ~~more than a few minutes~~ **a great deal of time**, and it does not matter where ~~or when~~ you do them. They need no preparation. They are numbered, running from 1 to 365. The training period is one year. Do not undertake **to do** more than one **set of** exercises a day.

LESSON 1.

W-pl.1.3. Notice that these statements are not arranged in any order, and make no allowance for differences in the kinds of things to which they are applied. 2 That is the purpose of the exercise. 3 The statement is **should** merely **be** applied to anything you see. 4 As you practice **applying** the idea for the day, use it totally indiscriminately. 5 Do not attempt to apply it to everything you see, for these exercises should not become ritualistic. 6 Only be sure that nothing you see is specifically excluded. 7 One thing is like another as far as the application of the idea is concerned.

W-pl.1.4. Each of the first three lessons should not be done more than twice a day each, preferably morning and evening. 2 Nor should they be attempted for more than a minute or so, unless that entails a sense of hurry. 3 A comfortable sense of leisure is essential.

LESSON 265 . [SCREENSHOT]

Creation's gentleness is all I see.

W-pII.265.1 . I have indeed misunderstood the world, because I laid my "sins" on it and saw them looking back at me. 2 How fierce they seemed! 3 And how deceived was I to think that what I feared was in the world, instead of in my mind alone. 4 Today I see the world in the celestial gentleness with which creation shines. 5 There is no fear in it. 6 Let no appearance of my "sins" obscure the light of Heaven shining on the world. 7 What is reflected ~~here~~ **there** is in God's Mind. 8 The images I see reflect my thoughts. 9 Yet is my mind at one with God's. 10 And so I can perceive creation's gentleness.

LESSON 358.

No call to God can be unheard nor left
Unanswered. And of this I can be sure— ;
His answer is the one I really want.

W-pII.358.1 . <You Who remember what I really am alone remember what I really want. 2 You speak for God, and so You speak for me. 3 And what You give me comes from God Himself. 4 Your Voice, my Father, then is mine as well, and all I want is what You offer me, in just the form You ~~those~~ **choose** that it be mine. 5 Let me remember all I do not know, and let my voice be still, remembering. 6 But let me not forget Your Love and care, keeping Your promise to Your Son in my awareness always. 7 Let me not forget myself is nothing, but my Self is all..>

RESOURCES:

<https://www.jcim.net/Video/ACIM-Omaha-Connection.mp4>

<https://www.jcim.net/copyright-timeline/>

<https://www.jcim.net/wp-content/uploads/2022/03/Lighthouse-12-92.pdf>

https://www.jcim.net/wp-content/uploads/2022/03/Perry_R-EarlyVersions.pdf

<https://www.jcim.net/acim-comparison-of-versions/>

<https://www.jcim.net/comparison-to-shorthand-notes/>

<https://www.jcim.net/wp-content/uploads/2015/02/Lighthouse.12-92.pdf>

<https://www.jcim.net/how-jesus-got-his-copyright-back/>

<https://www.jcim.net/wp-content/uploads/2022/03/URText7vol.pdf>

<https://sites.google.com/site/acimworksheets/soul-in-acim-urtext>

<https://sites.google.com/site/acimworksheets/soul-in-acim-urtext---single-sentences>

<https://www.jcim.net/links-acim-background/>

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